

**Standards of Quality/Effectiveness for the Education Specialist Credential Program  
in Physical & Health Impairments – Level II**

**Standards for the Education Specialist Credential in Physical  
& Health Impairments – Level II** **Evidence Examples**

<p><b>Standard 13: Technology</b></p> <p>The candidate will demonstrate knowledge of low and high technology equipment and materials to facilitate curriculum access and facilitate skill development of students with physical and health impairments.</p>	
<p><b>Standard 14: Preparation for Multicultural/Multilingual Education and Family Concerns for Students with Physical and Health Impairments</b></p> <p>The candidate will develop and demonstrate successful engagement in multicultural/multilingual study and experiences related to families and their children with physical and health impairments, including successful approaches for the education of culturally and linguistically diverse students.</p>	
<p><b>Standard 15: Transition and Transitional Skill Planning</b></p> <p>The candidate will develop and demonstrate an ability to identify factors associated with successful planning and implementation of transitional life experiences for families and their children with physical and health impairments.</p>	
<p><b>Standard 16: Teacher-Student Relations</b></p> <p>The candidate will develop and demonstrate an ability to motivate and sustain student interest, involvement, and appropriate conduct by fostering student self-esteem and the opportunity to achieve full potential.</p>	
<p><b>Standard 17: Classroom Learning Environment</b></p> <p>The candidate will develop and demonstrate the ability to establish and contribute to an educational environment where students with physical and health impairments have opportunities to experience successful learning in a physically and emotionally secure, supported, and safe setting.</p>	
<p><b>Standard 18: Early Childhood Education</b></p> <p>The candidate will develop and demonstrate knowledge of and the ability to assess infants and young children with physical and health impairments to determine eligibility for services and to plan and implement an appropriate program which includes referrals to community and state resources for them and their families.</p>	